To help students navigate the usage of artificial intelligence and the Davidson Fellows program, please consult the table below. The table was adapted from the American Historical Association Guiding Principles for Artificial Intelligence in History Education, Regeneron International Science and Engineering Fair, and The Authors Guild.

Please note: Because the AI landscape is quickly evolving, this document could be amended to reflect best practices.

Task	Could this be acceptable use?	Under what conditions?
Ask generative AI to identify or summarize key points in an article before you read it. Use as a literature review starting point.	Yes	Acceptable without explicit citation
Ask AI to summarize a book or article. Reproduce that summary in your literature review without reading the book or article.	No	Never acceptable since there has been no student engagement with the source itself.
Use AI to help develop ideas	Yes	Maintain log of your prompts to be submitted as an appendix to your bibliography.
Use AI to write any aspect of your research plan, abstract, paper, portfolio, essays or visual model.	No	Never acceptable. This must be the independent work of the student(s).
Ask AI to add additional points to your research paper, portfolio, essays or visual model.	No	Never acceptable
Use AI to produce your conclusions, future work, etc.	No	Never acceptable
Use AI to collect data and provide citations that back up your claims.	No	Never acceptable
Use AI to produce a bibliography.	No	Never acceptable

Use AI to fix the structure or formatting of your bibliography or footnotes.	Yes	Acceptable without explicit citation. You must review and verify all citations are valid.
Use AI to sharpen the language but not modify, add to, or replace the main points.	Yes	Acceptable use without explicit citation only if changes suggested by AI are limited to grammar and syntax
Use AI to write the initial code for your project	Yes	Acceptable, only with explicit citation stating which portions of the code were AI generated, and with a log of the prompts to be submitted as an appendix to your code.
Use AI to produce a flowchart, graphic, or image for paper or poster	Yes	Image must be clearly marked as AI-generated and with explicit citation as to how the image was created.
Use AI to help identify appropriate statistical tests or software tools. (Interpretation of data must done by the student(s).)	Yes	Acceptable. Log prompts as part of an appendix to your bibliography.
Music category-composer subcategory specific: Use AI to write compositions	No	Never acceptable. All compositions must be human-generated.
Music category-classical instrumentalist/other instrumentalist: Play AI generated music as part of portfolio	Yes	Acceptable. Composition source must be notated in your repertoire list.